

Fundred

Dollar Bill Project

The Fundred Dollar Bill Project is a nationwide innovative artwork made of millions of drawings by schoolchildren across the country.

The goal of the FUNDRED DOLLAR BILL PROJECT is the creation and collection of 3 million of these artworks by students across the United States to raise awareness and funding to heal the environmental impact of lead pollution in New Orleans that is putting thousands of children at risk for severe learning disabilities and behavioral problems. The “artworks” created by your students will be collected by a specially retrofitted armored truck and delivered to Washington D.C. where an even exchange of the value of their art currency for actual funds will be requested to support the implementation of a citywide lead-safe solution.

THE FUNDRED DOLLAR BILL PROJECT is a method for your students to have a meaningful hand in a coordinated national project. The FUNDRED goal is to raise awareness, support, and \$300 million, the estimated cost for this environmental recovery of New Orleans. Once New Orleans is made lead safe, via OPERATION PAYDIRT and FUNDRED, New Orleans can become a model for other cities with similar post-industrial legacies. Please read more about FUNDRED and OPERATION PAYDIRT at <http://www.fundred.org>. Please contact the New England coordinator of FUNDRED for more information, assistance or with questions: louisa@artistsincontext.org

Participate Now – Here is How

Estimated Class Time

Introduce Fundred in as little as 20 – 60 minutes or as an extended lesson over a few days.

Project title: FUNDRED DOLLAR BILL PROJECT (Making a Difference by Making Art)

Objectives: Students will create, and be encouraged to donate, their own FUNDRED DOLLAR BILL, a unique hand drawn artwork based upon the US one hundred dollar bill. The FUNDRED project will allow students to personally reflect on the value of money, the act of contribution and actively demonstrate that their creative actions can make a difference.

Required Materials:

One FUNDRED worksheet per student, printed in color and double-sided. The worksheet can be downloaded here: http://fundred.org/documents/FUNDRED_Template.pdf

Any color drawing tools (pens, markers, colored pencils, etc.)

Lesson Plan Steps:

Preparation:

1. Print enough FUNDRED WORKSHEETS to distribute one FUNDRED BILL per student
2. Printing instructions: print the FUNDRED.PDF from your home or school’s COLOR printer or use a local copy/print service. It is important to print double-sided (e.g. front and back). Be sure that the registration allows the face of the FUNDRED BILL and back of the FUNDRED BILL to be aligned.
3. Don’t let printing get in the way of participation; you may contact the project at its local headquarters louisa@artistsincontext for assistance and/or support with printing

Classroom:

4. Introduce the project to your students. ASK if your student is willing to DONATE their finished ART to be a part of a nationwide art collection. Note: anyone can contribute, both children and adults.
5. Instruct as you see fit for the grade level. Use directions on the FUNDRED WORKSHEET to guide the students in their creative development. The project has great resources for this ranging from comprehensive PowerPoints you can draw from to reference summaries, maps and news articles. More information at http://fundred.org/pages/Project/project_paydirt.htm and http://fundred.org/pages/Project/project_more_about.htm
6. Students may use black or colored pens, markers, colored pencils, etc.
7. After the student finishes his/her drawing, ask the student to sign his/her name to the artwork on the designated line.
8. Once the artwork is complete, ask the student (or a designated scissor person) to cut along the thin blue line to free the FUNDRED DOLLAR BILL. Collect the "cash."
9. Teacher signs his/her name on the bill to make the donation official.
10. Try to accumulate bills in 100 counts (please only one per student). Cut out and use the strip provided at <http://fundred.org/documents/LESSONPLAN.pdf> to bundle them up. Alternatively, a strip of paper will do! Use tape or glue stick to secure the bundle wrap. It's OK to send less or more than 100 just note amounts on the bundle wrap. Fill in your school name and location.
11. Send bundles to the contact at the COLLECTION CENTER closest to your school

Urbano Project

Alexia Mellor
29 Germania Street
Jamaica Plain, MA 02130
alexia@urbanoproject.org

Beverly High School

Paula Borsetti
100 Sohier Rd
Beverly, MA 01915
pollyjojo@comcast.net

These COLLECTION CENTERS will RECEIVE and HOLD the artwork until the appointed pickup date arrives in late Spring 2010

12. Note: This project can also be taught through Social Studies, Science, and Community Service

FUNDRED.ORG

DRAW A FUNDRED DOLLAR BILL


HERE'S A PICTURE OF A \$100 DOLLAR BILL
CAN YOU MAKE YOUR VERSION OF THIS MONEY?

YOURSELF - A FRIEND - A PET - A FLOWER - A HERO - A MONSTER
YOUR MOM - YOUR DAD - YOUR GRANDPA OR MA.

WRITE
IN THE NAME
OF CITY - STATE
COUNTRY
WHERE YOU WERE BORN

MAKE UP YOUR OWN SERIAL NUMBER

THERE IS AN EAGLE IN THE CIRCLE BUT DRAW YOUR OWN BIRD LIKE A PELICAN!



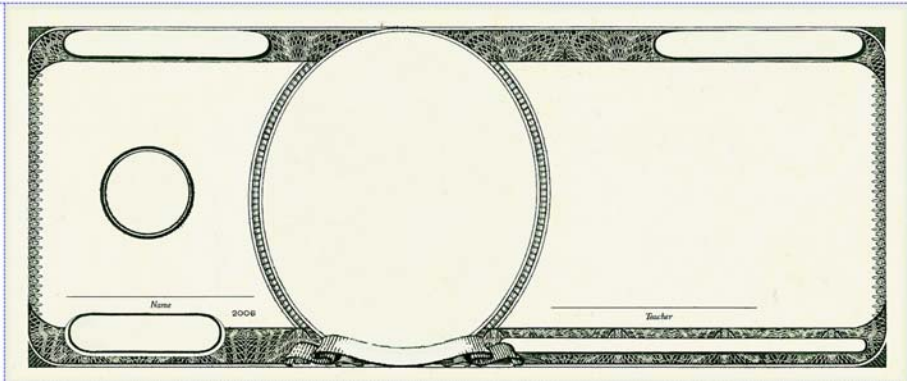
TRY TO PUT IN FIVE 100s IN FOUR DIFFERENT WAYS!

SIGN YOUR NAME HERE

YOUR TEACHER CAN SIGN HERE AND WRITE IT TOO!

NAME YOUR DRAWING

FILL IN THE BLANK BILL



Name _____ 2008

Teacher _____



Fundred in the Classroom